

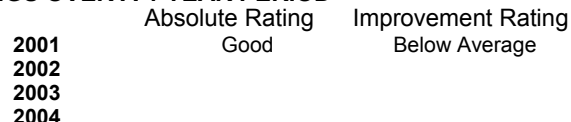
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 45.

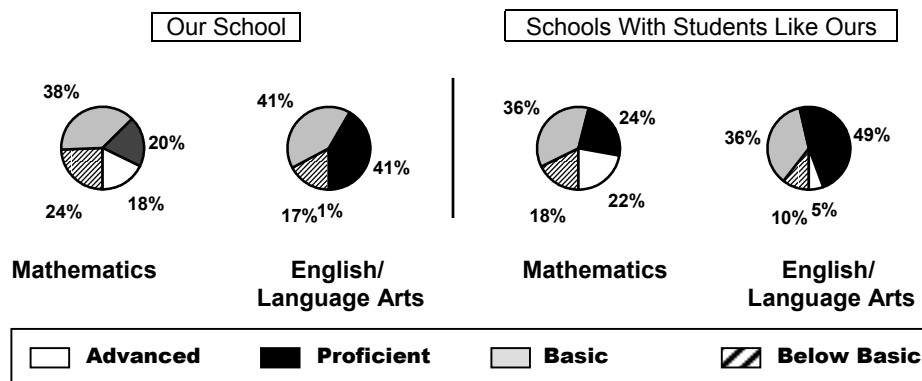
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=168)	82.7	75.6	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=155)	86.5	78.1		
Gender				
Male (n=85)	74.1	67.1		
Female (n=83)	91.6	84.3		
Ethnic Group				
African American (n=41)	70.7	51.2		
Hispanic (n=3)	N/A	N/A		
White (n=121)	86.8	82.6		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=41)	63.4	53.7		
Pay for lunch (n=127)	89	82.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,319	N/A	\$4,819	\$5,347
• Prime instructional time	91.5%	Down from 91.8%	90.8%	90.2%
• Student-teacher ratio in core subjects	21.9 to 1	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=373)				
• Attendance Rate	97.1%	Down from 97.5%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	100%	No change	94.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.3%	Up from 0%	2.4%	3.6%
TEACHERS (n=23)				
• Professional Development days per teacher	8.1 Days	Up from 7	7.7 Days	7.6 days
• Attendance Rate	95.4%	No change	95.4%	95.1%
• Teachers with advanced degrees	65.2%	Up from 60%	52.8%	47.7%
• Continuing contract teachers	91.3%	Up from 84%	88.1%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	89.6%	87.2%
• Average teacher salary	\$40,248	Up 8.3%	\$38,879	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.3%	N/A	65.6%	65.3%
• Principal's years at the school	0.5	N/A	5	4.0
• Parents attending conferences	99.7%	N/A	97.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	26.2%	Down from 28.9%	28.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0%	0.6%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	25%	Down from 26.1%	26.1%	11.5%
• With disabilities other than speech	4.2%	Up from 4.1%	7.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Grassy Pond Elementary School is located in the Grassy Pond Community. It opened its doors for the first time during the 1998-1999 school year. Grassy Pond has kindergarten-fifth grades with an enrollment of 372 students and 43 faculty/staff.

The three school years have been a time of excitement and challenge. We try to focus on the needs of our students to insure that quality learning experiences are provided to all students. Grassy Pond is committed to our school mission statement and goals.

The mission of Grassy Pond Elementary School, in alliance with family and community, is to guarantee that comprehensive, quality educational experiences are provided in a safe environment for all students, thus preparing them for their next level of education and ensuring their success in becoming productive, contributing individuals in an ever-changing society.

Through the combined efforts of the School Improvement Council and Strategic Planning Committee the following performance goals were established:

1. We will develop and implement a plan to improve student achievement.
2. We will provide instruction and activities that promote the development of good citizenship.
3. We will provide staff development in targeted areas.
4. We will implement the district technology plan at the school level.

Some of the programs and events that make our school special and help us reach our goals are: Compass Learning Lab, Accelerated Reading Program, Six Weeks Recognition Program for Excellence, Character Education Program, Leadership Programs (Beta Club and Student Council), Science Fair, School/District/State contests, Parent/Teacher Club (PTC), Parent Volunteers and School/Business Partnerships.

We are proud of our school's accomplishments. We invite you to visit our school and see first hand all the wonderful things going on.

Dr. Zara R. Barnhill, Principal 2000-2001

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	72.7	(Avail. 2002)
Satisfied with social and physical environment	100.0	77.8	
Satisfied with home-school relations	100.0	92.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1101022

Grassy Pond Elementary
1146 Boiling Springs Hwy.
Gaffney, SC 29341

Grades K-5 Elementary School

Enrollment: 373 Students

Principal

Mr. Mark Bunch 864-487-1256

Superintendent

Dr. William B. James 864-902-3500

Board Chair

Mr. Greg B. Kirby 864-487-9058

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com